

Tennessee Higher Education Commission - Division of Postsecondary State Authorization
Annual Performance Report, Reporting Year 2019-2020
Relay Graduate School of Education, Memphis, TN (1759)

	Overall	Early Childhood Education, Master of Arts in Teaching	Elementary Education, Master of Arts in Teaching	Secondary English Language Arts, Master of Arts in Teaching	Secondary Mathematics, Master of Arts in Teaching	Secondary Science, Master of Arts in Teaching
Program Enrollment	161	27	76	12	13	4
Number Still Enrolled	82	16	37	5	5	1
Percent Still Enrolled	50.9%	59.3%	48.7%	41.7%	38.5%	25.0%
WITHDRAWAL SUMMARY						
Special Circumstance Withdrawals	2	0	0	0	0	1
Number of Withdrawals	26	4	12	4	2	1
Withdrawal Rate	14.9%	14.8%	15.8%	33.3%	15.4%	0.0%
COMPLETION SUMMARY						
Number Not Currently Enrolled	79	11	39	7	8	3
Number of Completions	53	7	27	3	6	2
Completion Rate	68.8%	63.6%	69.2%	42.9%	75.0%	100.0%
PLACEMENT SUMMARY						
Special Circumstance Non-Placements	0	0	0	0	0	0
Placed In-Field Withdrawals	20	4	9	2	2	1
Number Placeable	73	11	36	5	8	3
Total Placed In-Field	73	11	36	5	8	3
In-Field Placement Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number Placed	73	11	36	5	8	3
Placement Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
STUDENT DEMOGRAPHICS						
Race						
Caucasian	13	0	6	1	2	N/A
Percent Caucasian	8.1%	0.0%	7.9%	8.3%	15.4%	N/A
African-American	146	27	68	11	11	N/A
Percent African-American	90.7%	100.0%	89.5%	91.7%	84.6%	N/A
Hispanic	1	0	1	0	0	N/A
Percent Hispanic	0.6%	0.0%	1.3%	0.0%	0.0%	N/A
Other/Unknown	1	0	1	0	0	N/A
Percent Other/Unknown	0.6%	0.0%	1.3%	0.0%	0.0%	N/A
Subtotal Race	161	27	76	12	13	N/A
Gender						
Male	28	4	12	6	3	N/A
Percent Male	17.4%	14.8%	15.8%	50.0%	23.1%	N/A
Female	133	23	64	6	10	N/A
Percent Female	82.6%	85.2%	84.2%	50.0%	76.9%	N/A
Subtotal Gender	161	27	76	12	13	N/A
Age						
Under 25	28	6	10	1	1	N/A
Percent Under 25	17.4%	22.2%	13.2%	8.3%	7.7%	N/A
25 and Over	133	21	66	11	12	N/A
Percent 25 and Over	82.6%	77.8%	86.8%	91.7%	92.3%	N/A
Subtotal Age	161	27	76	12	13	N/A

NOTE: Reporting year spans July 1, 2019 thru June 30, 2020. N/A: Not applicable for less than 10 students enrolled in program.
 Report Date: 1/15/2021

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	Secondary Social Studies, Master of Arts in Teaching	Special Education, Master of Arts in Teaching	Special Education Advanced Certification
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Program Enrollment	11	16	2
Number Still Enrolled	10	8	0
Percent Still Enrolled	90.9%	50.0%	0.0%

WITHDRAWAL SUMMARY

Special Circumstance Withdrawals	0	1	0
Number of Withdrawals	0	3	0
Withdrawal Rate	0.0%	12.5%	0.0%

COMPLETION SUMMARY

Number Not Currently Enrolled	1	8	2
Number of Completions	1	5	2
Completion Rate	100.0%	71.4%	100.0%

PLACEMENT SUMMARY

Special Circumstance Non-Placements	0	0	0
Placed In-Field Withdrawals	0	2	0
Number Placeable	1	7	2
Total Placed In-Field	1	7	2
In-Field Placement Rate	100.0%	100.0%	100.0%
Number Placed	1	7	2
Placement Rate	100.0%	100.0%	100.0%

STUDENT DEMOGRAPHICS

Race			
Caucasian	0	2	N/A
Percent Caucasian	0.0%	12.5%	N/A
African-American	11	14	N/A
Percent African-American	100.0%	87.5%	N/A
Hispanic	0	0	N/A
Percent Hispanic	0.0%	0.0%	N/A
Other/Unknown	0	0	N/A
Percent Other/Unknown	0.0%	0.0%	N/A
Subtotal Race	11	16	N/A

Gender			
Male	3	0	N/A
Percent Male	27.3%	0.0%	N/A
Female	8	16	N/A
Percent Female	72.7%	100.0%	N/A
Subtotal Gender	11	16	N/A

Age			
Under 25	5	5	N/A
Percent Under 25	45.5%	31.3%	N/A
25 and Over	6	11	N/A
Percent 25 and Over	54.5%	68.8%	N/A
Subtotal Age	11	16	N/A

NOTE: Reporting year spans July 1, 2019 thru June 30, 2020. N/A: Not applicable for less than 10 students enrolled in program.
 Report Date: 1/15/2021